

# About the 34th Annual Conference

## Purpose and Conference Objectives

NANN is the premier organization that shapes neonatal nursing through excellence in practice, education, research, and professional development. The purpose of this conference is to offer comprehensive educational and networking opportunities for neonatal nurses, advanced practitioners, and other neonatal professionals.

The content is driven by education and professional development needs as determined by membership input and the Education Provider and Program Planning committees. Sessions represent state-of-the-art advances in neonatal care, leadership, advocacy, and research.

By participating in this conference, you will be better able to

- identify the role of the neonatal nurse as a leader and change agent for the profession
- advocate and support for patients and families
- explore hot topics and implement evidence-based practice recommendations in clinical care
- establish practices that support patient safety and outcomes
- develop professional networks.

## Continuing Education Credit

The National Association of Neonatal Nurses is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

The National Association of Neonatal Nurses is accredited as a provider of continuing nursing education (CNE) by the California Board of Registered Nursing (CEP 8659).

The National Association of Neonatal Nurses designates this activity for a maximum of 31.5 CNE contact hours. CNE sessions are denoted as **CNE**. Attendees also can earn up to 6 contact hours for reviewing 36 posters. Partial credit will be given for reviewing posters. Six poster reviews are equivalent to 1 contact hour.

Pharmacology hours: sessions that address the use of pharmacologic agents in neonatal care will be denoted as **P**. Certificates will reflect total contact hours earned as well as time spent on pharmacology. A maximum of 3.5 pharmacology hours may be earned by attending this conference.

Successful completion: participants must be registered for the conference and attend the session(s). Each participant will receive a username and password for completion of the evaluation form for NANN's 34th Annual Conference; participants must complete an online evaluation form for each session they attend to receive contact hours. There are no prerequisites unless indicated otherwise.

## Disclosure

It is the policy of NANN that the planners and faculty disclose the existence of any financial relationship or other relationship they or their spouse/partner may have with the manufacturer(s) of any commercial product(s) or services relating to the topics presented in the educational activity. It is the responsibility of the Program Planning Committee to review potential conflicts of interest as submitted in the disclosure form and resolve such conflicts. Resolving the conflict ensures that the content of the activity is aligned with the interests of the public. Learners also will be informed when no financial relationships exist.

NANN requires disclosure of the intent to discuss unlabeled uses of a commercial product or investigational use of a product not yet approved for this purpose.

## Disclaimer and Statement of Non-Endorsement

The material presented in this conference represents the opinion of the speakers and not necessarily the views of NANN. *Note: All presentations are subject to change.*

# Completing Evaluations



## 1 Evaluation

Visit the NANN website, [nann.org](http://nann.org), and click on the link to the 2018 Annual Conference evaluation system. Log in using the information on the ticket attached to your conference badge.

## 2 Learning Objectives

You will be asked to evaluate each session according to the session's Learning Objectives. Learning Objectives for the general sessions, concurrent sessions, interprofessional sessions, paper presentations, and poster presentations can be found in the meeting app when you open a session. Please keep these objectives in mind as you evaluate each session. The electronic evaluation form also will list the Learning Objectives for each session.

**Rating scale:**

5 = strongly agree; 1 = strongly disagree



## 3 Speakers

You will be asked to evaluate each speaker. Please keep these criteria in mind when recording your comments:

**The speaker**

- was an effective presenter
- demonstrated expertise in the content area
- used teaching methods that facilitated learning
- delivered a balanced presentation free from commercial bias.

**Rating scale:**

5 = strongly agree; 1 = strongly disagree

# NCC Certification Maintenance—A NANN Guide

## Are you an RNC-NIC, NNP-BC, or RNC-LRN seeking NCC certification maintenance?

If so, you are already familiar with the Continuing Competency Assessment (CAA), which is part of the National Certification Corporation's (NCC) maintenance program. If you are certified by NCC in any core certification (e.g. RNC-NIC, NNP-BC, or RNC-LRN) and need to meet your NCC certification maintenance requirements, this reference will assist you.

This information is intended to help you code the continuing education that you obtain through NANN's educational programming. The best, most current information about the requirements, services, and process, including instructional brochures about maintenance and coding, can be found at [NCCwebsite.org](http://NCCwebsite.org).

Hours of continuing nursing education (CNE) in your certification specialty are obtained through accredited providers such as NANN. NANN can assist you in meeting these requirements. Complete the NCC CCA online to receive your education plan showing growth areas by competency. It is free, confidential, and provides immediate feedback. Please remember that it is not a pass/fail test. The CCA will help you focus on your greatest educational needs and maintain your certification.

If you are a **neonatal intensive care nurse**, there are four core competency areas:

- General Assessment (Code 1)
- Physiology and Pathophysiology (Code 2)
- Pharmacology (Code 3)
- Professional Practice (Code 4)

If you are a **neonatal nurse practitioner**, there are five core competency areas:

- Physical Assessment (Code 1)
- Physiology and Pathophysiology (Code 2)
- General Management (Code 3)
- Pharmacology (Code 4)
- Professional Practice (Code 5)

If you are a **low risk neonatal nurse**, there are five core competency areas:

- Mother/Fetus (Code 1)
- Physical Assessment, Thermoregulation, and Normal Management (Code 2)
- Neonatal Complications (Code 3)
- Pharmacology (Code 4)
- Professional Practice (Code 5)

NANN's conference sessions are now labeled by competency or code. In addition, the NCC website offers a description and keywords for each competency area that you can use to compare to the content delivered.

### If you are planning to use CE earned at NANN for your NCC maintenance

#### Review your education plan!

Only CE that is earned in the areas defined by your education plan can be used for NCC maintenance.

#### If you don't have an education plan, take your assessment.

Only CE earned after the assessment can be used to maintain.

# Competency Area Descriptions

## Neonatal Intensive Care Nurse **RN**

---

### General Assessment (Code 1)

- Physical and Gestational Age Assessment
- Maternal Factors Affecting Neonatal Outcomes
- Risk Assessment
- Thermoregulation
- Fluids and Electrolytes
- Nutrition and Feeding
- Resuscitation
- Oxygenation and Acid Homeostasis
- X-Ray Review
- Discharge Planning and Follow-Up
- Grieving Process and Family Integration
- Developmental Care
- Behavior Assessment

### Physiology and Pathophysiology (Code 2)

- All Body Systems
- Genetics

### Pharmacology (Code 3)

- Drug Therapies
- Pharmacologic Principles

### Professional Practice (Code 4)

- Professional Practice
- Patient Safety
- Ethical Principles and Theories
- Legal Issues Affecting Neonatal Intensive Care Nursing
- Professional Practice Standards
- Research

## Neonatal Nurse Practitioner **NNP**

---

### Physical Assessment (Code 1)

- Maternal Factors Affecting the Newborn
- Physical Examination
- Diagnostic Procedures & Laboratory Evaluation
- Gestational Age Assessment

### Physiology and Pathophysiology (Code 2)

- All Body Systems
- Genetics
- Intrauterine Drug Exposure

### General Management (Code 3)

- Developmental Care
- Fluids and Electrolytes
- Nutrition
- Thermoregulation

- Resuscitation
- Family Integration

### Pharmacology (Code 4)

- Drug Therapies
- Pharmacokinetic Principles

### Professional Practice (Code 5)

- Patient Safety
- Ethical Principles and Theories
- Legal Issues Affecting Neonatal Intensive Care Nursing
- Professional Practice Standards
- Research

## Low Risk Neonatal Nursing **LRN**

---

### Mother/Fetus (Code 1)

- Mother/Fetus
- Maternal Complications Affecting the Newborn

### Physical Assessment, Thermoregulation, and Normal Management (Code 2)

- Physical Assessment
- Thermoregulation
- Neonatal Nutrition
- Normal Management
- Family Integration

### Neonatal Complications (Code 3)

- Management of Complications
- Resuscitation and Stabilization

### Pharmacology (Code 4)

- Pharmacokinetics
- Drug Therapies
- Pain Management

### Professional Practice (Code 5)

- Patient Safety
- Ethical Principles and Theories
- Legal Issues Affecting Newborn Nursing
- Informed Consent
- Professional Practice Standards
- Research